$\qquad$

## LAB FINAL EXAMINATION KEY

Open Notes
Determine if each of the following grains is isotropic or anisotropic. (2 points)

1. Anisotropic
2. Isotropic

Estimate the relief (in words and numerically) of each of the following grains. (8 points)
3. Low $\mathrm{n} \approx 1.55$
4. $\quad$ High $\mathrm{n} \approx 1.70$

Indicate what technique was used to determine the relief, explain how you used the technique, and show calculations.

3


Name the type of twinning seen in each crystal. (3 points)
5. Gridiron (tartan)
6. Deformational Albite
7. Carlsbad

Name the feature seen in this crystal (zoning, ex-solution) (2 points)
8. Zoning

Describe the cleavage or fracture ( 2 points)
11. $2^{\circ}$ blue

Indicate what technique was used to determine the interference color, explain how you used the
Indicate what technique was used to determine the in
technique, and show calculations (if any were used).
10
Determine the interference color (color and order) of the grain under the cross-hair. (6 points)
10. $1^{\circ}$ white

11

Describe the pleochroism or absorption, if any, seen in the following grains. Indicate whether you are reporting pleochroism or absorption. List the color range associated with each grain(3 points)
0.5 12. Brown-reddish-brown - absorption

2 13. Shades of green - absorption
1.5 14. Inky blue to brown - pleochrioism

Determine if each of the following grains shows parallel, inclined, symmetric, undulatory, or continuous extinction. Report the extinction angle, $\tau$, if applicable (4 points)


## Final Lab Exam Results (50 possible)

| 43.0 B |  |
| :---: | :---: |
| 42.5 |  |
| 41.5 |  |
| 40.5 |  |
| 40.0-2 B- |  |
| 38.5-2 C+ |  |
| 38.0 | MEDIAN $=38.0$ |
| 37.5 |  |
| 37.0 C | MEAN $=36.7$ (73.4\%, C) |
| 35.0 C- |  |
| 31.5 D |  |
| 31.0 |  |
| 30.5 |  |
| 30.0 D- |  |
| $\underline{29.0} \mathrm{~F}$ |  |

Last year the high grade was 49.0

## Previous Years Results -Lab Final Examination

| Term, Year | Mean, \% |
| :--- | :--- |
| Fall, 2012 | 73.4 |
| Fall, 2011 | 74.1 |
| Fall, 2010 | 54.1 |
| Fall, 2009 | 72.2 |
| Spring, 2009 | 58.5 |
| Fall, 2007 | 64.4 |
| Fall, 2006 | 91.5 |
| Fall, 2005 | 76.8 |
| Spring, 2004 | 64.5 |
| Fall, 2002 | 78.5 |

Prior to 2002, lab exams were given in a different format, and are not as comparable. All of these exams covered the same material, and were, as nearly as possible, of the same level of difficulty.

# TOTAL LABORATORY SCORES (OUT OF 450) 

```
423.3 A
4 1 7 . 5
413.3 A-
4 0 1 . 7
399.5
395.2 B+
389.1
386.8 MEAN = 388.7 (86.4%)
384.5 MEDIAN = 384.5
384.4
378.4
377.6
375.4 B
368.8
363.1 B-
333.3 C
321.7 C-
```


## Previous Years Results - Laboratory Scores

| Term, Year | Mean, \% |
| :--- | :---: |
| Fall, 2012 | 86.4 |
| Fall, 2011 | 85.2 |
| Fall, 2010 | 83.2 |
| Fall, 2009 | 86.3 |
| Spring, 2009 | 84.5 |
| Fall, 2007 | 84.6 |
| Fall, 2006 | 87.9 |
| Fall, 2005 | 80.9 |
| Spring, 2004 | 86.8 |
| Fall, 2002 | 88.3 |

Prior to 2002, lab exams were given in a different format, and are not as comparable. All of these exams covered the same material, and were, as nearly as possible, of the same level of difficulty.

