GLY 4200C
36 points
8 students took exam

Name
December 7, 2011
10:30 a.m.

## LAB FINAL EXAMINATION KEY

Open Notes

Determine if each of the following grains is isotropic or anisotropic. (2 points)

11 4. Low 1.53 Indicate what technique was used to determine the relief, explain how you used the technique, and show calculations.
3 Becke line in

4 Oblique illumination - bright blue line toward shadow

Name the type of twinning seen in each crystal. (3 points)
5. Tartan (gridiron, crosshatch)
6. Carlsbad
7. Albite

Name the feature seen in this crystal (zoning, ex-solution) (2 points)

Describe the cleavage or fracture (2 points)
9. $2 \mathrm{D} @ 60^{\circ}$

Determine the interference color (color and order) of the grain under the cross-hair. (6 points)
10. $2^{\circ}$ blue
11. $1^{\circ}$ white

Indicate what technique was used to determine the interference color, explain how you used the technique, and show calculations (if any were used).
10 Turns to $3^{\circ}$ blue in addition poisition,
$1^{\circ}$ gray in subtraction

11 Turns reddish in PN
1

Describe the pleochroism or absorption, if any, seen in the following grains. Indicate whether you are reporting pleochroism or absorption. List the color range associated with each grain(3 points)
5 12. Pleochroism - Dark blue to brown

1 13. Absorption - Shades of brown
14. Pleochroism - Purple to colorless

Determine if each of the following grains shows parallel, inclined, symmetric, undulatory, or continuous extinction. Report the extinction angle, $\tau$, if applicable (4 points)


## Final Lab Exam Results (50 possible)

49.0
$47.0 \quad \mathrm{~A}$
42.0-2 B
41.0
40.5-2 B-
39.5 MEDIAN $=39.3$
39.0
$38.5 \quad$ C $+\quad$ MEAN $=37.3$ (74.1\%)
31.0
30.5 D-
23.5-2 F

## Previous Years Results -Lab Final Examination

| Term, Year | Mean, \% |
| :--- | :--- |
| Fall, 2011 | 74.1 |
| Fall, 2010 | 54.1 |
| Fall, 2009 | 72.2 |
| Spring, 2009 | 58.5 |
| Fall, 2007 | 64.4 |
| Fall, 2006 | 91.5 |
| Fall, 2005 | 76.8 |
| Spring, 2004 | 64.5 |
| Fall, 2002 | 78.5 |

Prior to 2002, lab exams were given in a different format, and are not as comparable. All of these exams covered the same material, and were, as nearly as possible, of the same level of difficulty.

# TOTAL LABORATORY SCORES (OUT OF 450) 

| 423.3 | A |  |
| :---: | :---: | :---: |
| 417.5 |  |  |
| 413.3 | A- |  |
| 401.7 |  |  |
| 399.5 |  |  |
| 395.2 | B+ |  |
| 389.1 |  |  |
| 386.8 |  | MEAN = 383.6 (85.2\%) |
| 384.5 |  | MEDIAN $=385.7$ |
| 384.4 |  |  |
| 378.4 |  |  |
| 377.6 | B |  |
| 368.8 |  |  |
| 363.1 | B- |  |
| 333.3 | C |  |
| 321.7 | C- |  |

## Previous Years Results - Laboratory Scores

| Term, Year | Mean, \% |
| :--- | :---: |
| Fall, 2011 | 85.2 |
| Fall, 2010 | 83.2 |
| Fall, 2009 | 86.3 |
| Spring, 2009 | 84.5 |
| Fall, 2007 | 84.6 |
| Fall, 2006 | 87.9 |
| Fall, 2005 | 80.9 |
| Spring, 2004 | 86.8 |
| Fall, 2002 | 88.3 |

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