GLY 4200C 36 points 8 students took exam Name \_\_\_\_\_ December 7, 2011

# 10:30 a.m.

#### LAB FINAL EXAMINATION KEY

Open Notes

Determine if each of the following grains is isotropic or anisotropic. (2 points)

- 0 1. <u>Isotropic</u>
- 0 2. <u>Anisotropic</u>

Estimate the relief (in words and numerically) of each of the following grains. (8 points)

- 8 3. <u>Medium 1.63-1.64</u>
- 4. Low 1.53
   Indicate what technique was used to determine the relief, explain how you used the technique, and show calculations.
  - 3 Becke line in

4 Oblique illumination - bright blue line towardshadow

Name the type of twinning seen in each crystal. (3 points)

- 0 5. <u>Tartan (gridiron, crosshatch)</u>
- 0 6. <u>Carlsbad</u>
- 2 7. <u>Albite</u>

Name the feature seen in this crystal (zoning, ex-solution) (2 points)

4 8. <u>Ex-solution (perthite)</u>

Describe the cleavage or fracture (2 points)

3 9. <u>2D@60°</u>

Determine the interference color (color and order) of the grain under the cross-hair. (6 points)

1 10. <u>2° blue</u>

3 11. <u>1° white</u>

Indicate what technique was used to determine the interference color, explain how you used the technique, and show calculations (if any were used).

10 Turns to  $3^{\circ}$  blue in addition poisition, | 11 Turns reddish in PN

1° gray in subtraction

Describe the pleochroism or absorption, if any, seen in the following grains. Indicate whether you are reporting pleochroism or absorption. List the color range associated with each grain(3 points)

5 12. <u>Pleochroism - Dark blue to brown</u>

1 13. <u>Absorption - Shades of brown</u>

0 14. <u>Pleochroism - Purple to colorless</u>

Determine if each of the following grains shows parallel, inclined, symmetric, undulatory, or continuous extinction. Report the extinction angle,  $\tau$ , if applicable (4 points)

Type of Extinction			Extinction A	ngle, τ
1,0	15.	Continuous	τ <u></u> ≈ °	
4,4	16.	Parallel	$\underline{\tau} = 0^{\circ}$	

Determine the optical class, and sign if appropriate, of each of the following crystals. In the space below, sketch the inference figure you obtained, and describe how the sign was determined. If appropriate, estimate 2V in your description. (10 points)
Optical Class
Sign
2V?

8,	17.	Biaxial	2 Negative	<u>8_</u> ≈6°
7	18. 17	Uniaxial	4 <u>Negative</u>   18	

Final Lab Exam Results (50 possible)

49.0	
<u>47.0 A</u>	
<u>42.0 - 2 B</u>	
41.0	
<u>40.5 - 2 B-</u>	
39.5	$\mathbf{MEDIAN} = 39.3$
39.0	
<u>38.5 C+</u>	MEAN = 37.3 (74.1%)
<u>34.5 - 2 D+</u>	
31.0	
<u>30.5 D-</u>	
<u>23.5 - 2 F</u>	

### **Previous Years Results - Lab Final Examination**

Term, Year	Mean, %
Fall, 2011	74.1
Fall, 2010	54.1
Fall, 2009	72.2
Spring, 2009	58.5
Fall, 2007	64.4
Fall, 2006	91.5
Fall, 2005	76.8
Spring, 2004	64.5
Fall, 2002	78.5

Prior to 2002, lab exams were given in a different format, and are not as comparable. All of these exams covered the same material, and were, as nearly as possible, of the same level of difficulty.

### **TOTAL LABORATORY SCORES (OUT OF 450)**

423.3	A	
417.5		
<u>413.3</u>	A-	
401.7		
399.5		
<u>395.2</u>	B+	
389.1		
386.8		MEAN = 383.6 (85.2%)
384.5		$\mathbf{MEDIAN} = 385.7$
384.4		
378.4		
377.6	B	
368.8		
<u>363.1</u>	B-	
<u>333.3</u>	С	
321.7	C-	

## **Previous Years Results - Laboratory Scores**

Term, Year	Mean, %
Fall, 2011	85.2
Fall, 2010	83.2
Fall, 2009	86.3
Spring, 2009	84.5
Fall, 2007	84.6
Fall, 2006	87.9
Fall, 2005	80.9
Spring, 2004	86.8
Fall, 2002	88.3

Prior to 2002, lab exams were given in a different format, and are not as comparable. All of these exams covered the same material, and were, as nearly as possible, of the same level of difficulty.